# Scaling-Up EnvisionIT (EIT) Training Agenda

August 23, 2016

8:30am – 3:30pm

Location: Community Room

State Education Resource Center (SERC)

25 Industrial Park Rd.

Middletown, CT 06457

Welcome and Introductions (Allison Lombardi) - 8:30 am

* Background of EnvisionIT in CT
* Review of agenda and handouts - <http://s.uconn.edu/eit>

Where we would like to go (Patricia Anderson) – 9:00 am

* Goal is sustainability
* Is this model sustainable?
* What resources does Connecticut need in order to sustain?
* How can sustainability be achieved?
* CT CORE Transition Skills
* After the research project ends

Overview of Research Measures and Data Collection (Allison Lombardi & Jess Monahan) – 9:15 am

* Teacher Information Form
* IRB permission letters
* Class roster and coding of data
* Student demographic form
* Pre/post test measures
* Fidelity of implementation
* Teacher technology survey
* Teacher and student satisfaction surveys
* Lesson logs

Break – 10:15 am

Review of Folder Resources (Allison Lombardi)- 10:30 am

1. Scaling-Up 21st Century Skills Across States
2. Your EnvisionIT (EIT) Site Map
3. Information on CT Core Transition Skills and IEPs
4. Information on EIT and Test-Taking Strategies, English

Language Arts Curricula, and College/Career Readiness

1. Using EIT constructs for Student IEP goals
2. Student Transition Portfolio Products
3. Guides to Using Schoology
4. Consent Form
5. Teacher Information Forms
6. Training Evaluation Survey

Curriculum Walk-Through of Site Map (Victor Johnson) – 11:00 am

* Working site map and curriculum organization
* Stratified site map for pacing/differentiation
* Unit content, structure, and standard alignment (Evidence-Centered Design (ECD) framework)
* Curriculum features (e.g., activities, quizzes, reading strategies, learning supports)

Lunch will be provided – 12:00 pm

* 30 minutes break and eat
* During lunch: Small group activity on planning the first two weeks using the site map

Introduction to Schoology (Victor Johnson) – 12:30 pm

* Logging into a Schoology course
* Course home page
* Functions of a teacher account

i. Setting up your class

ii. Viewing student quiz scores

iii. Receiving assignments

iv. Gradebook (optional)

* Browse on your own

Lesson Planning (Victor Johnson) – 1:50 pm

* Introduction to Schoology: Teacher clip #1
	+ Companion guide
	+ Group discussion of best practice
* Teacher clip #2
	+ Companion guide
	+ Group discussion of best practice

Next Steps (Allison Lombardi) –3:15pm

* When you will hear from us
* Training webinars during the school year
* Pretest data collection – please send class rosters, share class schedule ASAP