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| Unit | Unit Title | Title of Strategy | Type of Strategy | EIT Instruction That Strategy Supports | General Instruction That Strategy Supports | Relevant Common Core Standards Alignment |
| 1 | The Transition Portfolio: A Map to Your Future | Multiple-Choice Tests 1 | TT | U1-U12: All unit quizzes | Curriculum-based tests (CBT), standardized tests (ST) | *Reading Standards for Literacy in Science and Technical Subjects: Key Ideas and Details:* RST.6-8.3.; RST.9-10.3. *Speaking and Listening Standards: Comprehension and Collaboration:* SL.8.1.; SL.8.1.a.; SL.9-10.1.; SL.9-10.1.a.*Reading Standards for Informational Text: Key Ideas and Details:* RI.8.1.; RI.9-10.1 *Language Standards:**Vocabulary Acquisition and Use:*L.8.4.c. ; L.8.6. ; L.9-10.4.c.; L.9-10.6. ; L.11-12.6. |
| 2 | Know Thyself | Compare and Contrast | ELA, TT | U1: Grading sample Transition Portfolios with a simple rubric, compare and contrast rubrics; U2: Job versus career chart, VARK results; U3: Evaluating websites, occupational groups and career pathways, research your career choices; U4: Plan A and Plan B career choices, SMART goals; U5: Compare and contrast your school options; U6: General web directories and scholarship websites, high school course schedule; U7: Basic web search for resumes, evaluating your resume with a rubric; U9: Compare and contrast career databases to find jobs; U10: Evaluating Transition Portfolios; U11: The importance of soft skills, funding your career training or education; U12: Revise your career essay | Open-ended response or essay writing on CBT and ST, evaluative writing assignments | *Reading Standards for Informational Text: Key Ideas and Details:* RI.8.1 .; RI.9-10.1. *Language Standards:**Vocabulary Acquisition and Use:*L.8.4.c.; L.8.6.; L.9-10.4.c.; L.9-10.6.; L.11-12.4.a.; L.11-12.6. |
| 3 | Research Careers | Skimming and Scanning | ELA, TT | U1-U12: All reading content | All required texts, CBT, ST | *Reading Standards for Informational Text: Key Ideas and Details*: RI.8.1.; RI.9-10.1.*Language Standards:**Vocabulary Acquisition and Use:*L.8.4. a.; L.8.6.; L.9-10.4.a.; L.9-10.6.; L.11-12.4.a.; L.11-12.6.  |
| 4 | Set Career Goals | Concept Mapping | ELA, TT | U1-U12: All reading/writing content especially to select main idea and supporting details with opportunities for reflection | All required texts especially reading for main idea, open-ended response or essay writing on CBT and ST, writing assignments especially summarizing and developing outlines and essays | *Reading Standards for Informational Text: Key Ideas and Details:* RI.8.1.; RI.9-10.1. *Writing Standards:**Text Types and Purposes:*W.8.2.; W.8.2.b. W.9-10.2.; W.9-10.2. b.W.11-12.2.; W.11-12.2. b. *Craft and Structure:*W.8.4.*Production and Distribution of Writing:*W.9-10.4.; W.11-12.4.*Research to Build an Present Knowledge*:W.8.9.; W.8.9.a.; W.8.9.b.W.9-10.9. ; W.9-10.9.a.; W.9-10.9.b.W.11-12.9.; W.11-12.9.a.; W.11-12.9.b.*Language Standards:**Vocabulary Acquisition and Use:*L.8.4.; L.8.4.a.L.8.6. L.9-10.4. ; L.9-10.4.a.L.9-10.6. L.11-12.4. ; L.11-12.4.a.L.11-12.6.  |
| 5 | Train for Your Career | REAP Chart | ELA, TT | U1-U12: All reading/writing content especially to select main idea and supporting details with opportunities for reflection | All required texts especially reading for main idea, open-ended response or essay writing on CBT and ST, writing assignments especially summarizing and developing outlines and essays | *Reading Standards for Informational Text: Key Ideas and Details*: RI.8.1.; RI.9-10.1. *Writing Standards:**Text Types and Purposes:*W.8.2. ; W.8.2.b.W.9-10.2.; W.9-10.2.b. W.11-12.2.; W.11-12.2.b. *Craft and Structure*:W.8.4. *Production and Distribution of Writing*:W.9-10.4.; W.11-12.4. *Research to Build an Present Knowledge:*W.8.9.; W.8.9.a.; W.8.9.b.W.9-10.9.; W.9-10.9.a.;W.9-10.9.b.W.11-12.9.; W.11-12.9. a.W.11-12.9.b. *Language Standards:**Vocabulary Acquisition and Use:*L.8.4.; L.8.4.a.L.8.6.L.9-10.4.; L.9-10.4.aL.9-10.6. L.11-12.4.; L.11-12.4.a.L.11-12.6.  |
| 6 | Develop Your Goals | Summarizing | ELA, TT | U1-U12: All reading/writing content especially to select main idea and supporting details with opportunities for reflection | Open-ended response or essay writing on CBT and ST, evaluative writing assignments especially developing outlines and essays, resumes, letters, and presentations | *Reading Standards for Informational Text: Key Ideas and Details:* RI.8.1.; RI.9-10.1 *Writing Standards:**Text Types and Purposes:*W.8.2.; W.8.2.b.W.9-10.2.; W.9-10.2.b.W.11-12.2.; W.11-12.2.b.*Craft and Structure:*W.8.4. *Production and Distribution of Writing:*W.9-10.4.; W.11-12.4.*Research to Build an Present Knowledge:*W.8.9.; W.8.9.a.; W.8.9.b.W.9-10.9.; W.9-10.9.a.; W.9-10.9.b. W.11-12.9.; W.11-12.9.a.; W.11-12.9.b.*Language Standards:**Vocabulary Acquisition and Use:*L.8.4.; L.8.4.a.L.8.6. L.9-10.4.; L.9-10.4.a.L.9-10.6. L.11-12.4.; L.11-12.4.a.L.11-12.6.  |
| 7 | Build a Resume | Multiple-Choice Tests 2 | TT | U1-U12: All unit quizzes | CBT, ST | *Reading Standards for Literacy in Science and Technical Subjects:* *Key Ideas and Details:* RST.6-8.3.RST.9-10.3.RST.11-12.3. *Reading Standards for Literacy in Science and Technical Subjects: Craft and Structure:*RST.6-8.4. RST.9-10.4. RST.11-12.4..*Writing Standards: Text Types and Purposes:*W.8.2.; W.8.2.b.; W.8.2.d.; W.8.2.e.; W.8.2.f.W.9-10.2.; W.9-10.2.b.; W.9-10.2.d.; W.9-10.2.e.; W.9-10.2.f.W.11-12.2.; W.11-12.2.b.; W.11-12.2.d.; W.11-12.2.e.; W.11-12.2.f. *Production and Distribution of Writing:*W.8.4.; W.8.5.; W.8.6. *Production and Distribution of Writing:*W.9-10.4.; W.9-10.5.;W.11-12.4.; W.11-12.5.*Speaking and Listening Standards: Comprehension and Collaboration:* SL.8.1.; SL.8.1.a. SL.9-10.1.; SL.9-10.1.SL.11-12.1.; SL.11-12.1.a. *Reading Standards for Informational Text: Key Ideas and Details:*  RI.8.1.; RI.9-10.1.  |
| 8 | Draft a Cover Letter | Multiple-Choice Tests 3 | TT | U1-U12: All unit quizzes | CBT, ST | *Reading Standards for Literacy in Science and Technical Subjects:* *Key Ideas and Details:* RST.6-8.3. RST.9-10.3. RST.11-12.3. *Reading Standards for Literacy in Science and Technical Subjects: Craft and Structure:*  RST.6-8.4. RST.9-10.4. RST.11-12.4. *Writing Standards: Text Types and Purposes:*W.8.2.; W.8.2b.; W8.2.d.W.8.2.e.; W.8.2.f. W.9-10.2 W.8.2.; W.8.2.b.; W.8.2.d.; W.8.2.e.; W.8.2.f.W.9-10.2.; W.9-10.2.b.; W.9-10.2.d.; W.9-10.2.e.; W.9-10.2.f.W.11-12.2.; W.11-12.2.b.; W.11-12.2.d.; W.11-12.2.e.; W.11-12.2.f. *Production and Distribution of Writing:*W.8.4 W.8.5. W.8.6. *Production and Distribution of Writing:*W.9-10.4. W.9-10.5. W.11-12.4.; W.11-12.5.  |
| 9 | Fill Out an Application | Open-Ended Response Questions | ELA, TT | U1-U12: Review activities/worksheets; U1: Career Vision Survey; U6: Searching a general web directory for financial aid resources; U7: Advanced web search for high school resumes, writing your career objective, writing your resume; U8: Cover letter web sources, draft your cover letter; U9: Write a personal statement; U10: Search for common job interview questions, my job interview questions and answers; U11: Determine your strategies to track and measure goals; U12: What types of skills are needed for this job, draft your career essay outline, revise your career essay outline, draft your career essay | Open-ended response or essay writing on CBT and ST, writing assignments especially worksheets, reflective writing, and evaluative writing | *Reading Standards for Literacy in Science and Technical Subjects:* *Key Ideas and Details:* RST.6-8.3. RST.9-10.3.RST.11-12.3. *Reading Standards for Literacy in Science and Technical Subjects: Craft and Structure:*  RST.6-8.4. RST.9-10.4.RST.11-12.4.  |
| 10 | Practice Your Interview Skills | Test Preparation Strategies | TT | U1-U12: All unit quizzes | CBT, ST | *Reading Standards for Informational Text: Key Ideas and Details:* RI.8.1.RI.9-10.1.*Language Standards:**Vocabulary Acquisition and Use:*L.8.4.; L.8.4.a.L.8.6. L.9-10.4.; L.9-10.4.a.L.9-10.6. L.11-12.4.; L.11-12.4.a.L.11-12.6.  |
| 11 | Present Your Career Research | Builds Upon Previous Strategies | ELA, TT | U1-U11: Slides added to digital presentation that highlight career research and Transition Portfolio | Open-ended response or essay writing on CBT and ST, presentations and writing assignments that synthesize details to support main idea |  |
| 12 | Write a Career Essay | Builds Upon Previous Strategies | ELA, TT | U12: Draft your career essay outline, revise your career essay outline, draft your career essay, revise your career essay | Essay writing on CBT and ST, writing assignments especially developing outlines and essays | *Reading Standards for Literacy in Science and Technical Subjects:* *Key Ideas and Details:* RST.6-8.3. RST.9-10.3.RST.11-12.3.*Reading Standards for Literacy in Science and Technical Subjects: Craft and Structure:*  RST.6-8.4. RST.9-10.4.RST.11-12.4.*Writing Standards* *Text Types and Purposes:*W.8.2.; W8.2.a.; W.8.2.d.; W.8.2.e.W.9-10.2.; W.9-10.2.a.; W.9-10.2.d.; W.9-10.2.e. W.11-12.2.; W.11-12.2.a.; W.11-12.2.d.; W.11-12.2.e.*Craft and Structure:*W.8.5. *Production and Distribution of Writing:*W.9-10.5. W.11-12.5.  |
| Cumulative Product of EIT: Student Transition Portfolio | Requires students to summarize and synthesize what they have learned | ELA, TT | U1-U12: Includes all compiled documents such as the following 15 elements:  |
|  1) Title Page 2) Bookmarks Table 3) O\*Net Interest Profiler Results 4) Compare and Contrast Career Chart 5) Plan A and Plan B Career Choices Table 6) Postsecondary Goals for Career Plan A  and Career Plan B 7) Postsecondary Education/Training Options Table |  8) Transition Preparation Checklist 9) High School Course Schedule 10) Resume 11) Job and/or College Application 12) Cover Letter 13) Interview a Professional 14) Digital Presentation 15) Career Essay |